History Fair Rubric: Website

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Visual clarity: (20%)

\_\_\_\_\_\_\_\_\_\_\_ overall appeal (does it make me want to read it)

\_\_\_\_\_\_\_\_\_\_\_ using appropriate spacing for images and writing (no blank spaces, enough content,

many pics)

\_\_\_\_\_\_\_\_\_\_\_ no grammatical errors (spelling, capital letters, proper English)

\_\_\_\_\_\_\_\_\_\_\_ titles & sectional divisions (tells eye where to look)

\_\_\_\_\_\_\_\_\_\_\_ visual material appropriate (visual materials fit topic)

\_\_\_\_\_\_\_\_\_\_\_\_ < 100 mb

\_\_\_\_\_\_\_\_\_\_\_\_ used Weebly (if not, must re-do with Weebly)

Historical quality: (60%)

\_\_\_\_\_\_\_\_\_\_\_ citing sources

\_\_\_\_\_\_\_\_\_\_\_ less than 1200 of creators words

\_\_\_\_\_\_\_\_\_\_\_ analysis and historical interpretation correct

\_\_\_\_\_\_\_\_\_\_\_\_ annotated bibliography shows wide research

\_\_\_\_\_\_\_\_\_\_\_\_ historically accurate

\_\_\_\_\_\_\_\_\_\_\_ includes many ‘non textual’ docs (like quotes, media, timelines, prim sources)

\_\_\_\_\_\_\_\_\_\_\_ tying to theme: Debate and Diplomacy (20%)

Above rubric was taken and simplified from National History Day Website

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History Fair Rubric: Performance

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Visual clarity: (20%)

\_\_\_\_\_\_\_\_\_\_ costumes, props

\_\_\_\_\_\_\_\_\_\_\_ interesting, easy to follow plot

\_\_\_\_\_\_\_\_\_\_\_ no grammatical errors (spelling, capital letters, proper English)

\_\_\_\_\_\_\_\_\_\_\_ time restraint (less than 10 minutes, not too short)

\_\_\_\_\_\_\_\_\_\_\_\_ lines memorized

Historical quality: (60%)

\_\_\_\_\_\_\_\_\_\_\_ citing sources on backboard

\_\_\_\_\_\_\_\_\_\_\_ analysis and historical interpretation correct

\_\_\_\_\_\_\_\_\_\_\_\_ annotated bibliography shows wide research

\_\_\_\_\_\_\_\_\_\_\_\_ historically accurate

\_\_\_\_\_\_\_\_\_\_\_ tying to theme (Debate and Diplomacy) (20%)

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Above rubric was taken and simplified from National History Day Website

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History Fair Rubric: Documentary

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of software: Photostory MovieMaker imovie

Visual clarity: (20%)

\_\_\_\_\_\_\_\_\_\_\_ overall appeal (does it make me want to keep listening) \_\_\_\_\_\_\_\_\_\_\_ using appropriate spacing for images and visuals (pics on for short time, enough content)

\_\_\_\_\_\_\_\_\_\_\_ no grammatical errors (proper English)

\_\_\_\_\_\_\_\_\_\_\_ visual material appropriate (visual materials fit topic)

\_\_\_\_\_\_\_\_\_\_\_\_ 8-10 minutes (over 10 is DQed, under 8, -10% for every minute)

\_\_\_\_\_\_\_\_\_\_\_ Title slide

\_\_\_\_\_\_\_\_\_\_\_ voice over

\_\_\_\_\_\_\_\_\_\_\_ music

\_\_\_\_\_\_\_\_\_\_\_ clear sound

\_\_\_\_\_\_\_\_\_\_\_ burned to a DVD

Historical quality: (60%)

\_\_\_\_\_\_\_\_\_\_\_ citing sources at end for every image and all information used- credits

\_\_\_\_\_\_\_\_\_\_\_ not all background, but important parts

\_\_\_\_\_\_\_\_\_\_\_ analysis and historical interpretation correct

\_\_\_\_\_\_\_\_\_\_\_\_ annotated bibliography shows wide research

\_\_\_\_\_\_\_\_\_\_\_\_ historically accurate

\_\_\_\_\_\_\_\_\_\_\_ tells a story, not just rhyming off facts

\_\_\_\_\_\_\_\_\_\_\_ tying to theme (20%) Debate and Diplomacy

Above rubric was taken and simplified from National History Day Website

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_